

**Curriculum plan –**

<b>Year 9</b>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p><u>Summary</u> Demonstrating nail art</p>	<p><u>Summary</u> Demonstrating make Up</p>	<p><u>Summary</u> Demonstrating hair styling</p>
<p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• Factors influencing choice of treatment</li> <li>• Equipment, tools and products for nail art</li> <li>• Client consultation, care and communication</li> <li>• Preparation procedures</li> <li>• Application techniques</li> <li>• Safe and hygienic working practice</li> </ul> <p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for nail-art</li> <li>• Communicating appropriately with customers</li> <li>• Working with others in a simulated salon situation to prepare for and carry out nail art treatments</li> <li>• Reviewing own work and identifying how to improve</li> </ul>	<p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• Skin types and bone structure</li> <li>• Equipment, tools and products for make-up techniques</li> <li>• Client consultation, care and communication</li> <li>• Preparation procedures</li> <li>• Application and removal techniques</li> <li>• Safe and hygienic working practice</li> </ul> <p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for make-up</li> <li>• Communicating appropriately with customers</li> <li>• Working with others in a simulated salon situation to prepare for and use makeup techniques</li> <li>• Reviewing own work and identifying how to improve</li> </ul>	<p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• Hair structure</li> <li>• Hair styling for men and women</li> <li>• Products, tools and equipment used in hair treatments</li> <li>• Preparation procedures</li> <li>• Safe and hygienic working practices</li> <li>• Client consultation, care and communication</li> </ul> <p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for hair styles</li> <li>• Communicating appropriately with customers</li> <li>• Working with others, customers and hairdressers, in a simulated salon situation to prepare for and provide hair treatments</li> <li>• Reviewing own work and identifying how to improve</li> </ul>

## Curriculum plan –

Year 10		
Autumn	Autumn	Spring
<u>Summary</u> HB10 Demonstrating nail art	<u>Summary</u> HB11 Demonstrating make up	<u>Summary</u> HB12 Demonstrating hair up
<u>Knowledge</u> <ul style="list-style-type: none"> <li>• Factors influencing choice of treatment</li> <li>• Equipment, tools and products for nail art</li> <li>• Client consultation, care and communication</li> <li>• Preparation procedures</li> <li>• Application techniques</li> <li>• Safe and hygienic working practice</li> </ul> <u>Skills</u> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for nail-art</li> <li>• Communicating appropriately with customers</li> <li>• Working with others in a simulated salon situation to prepare for and carry out nail art treatments</li> <li>• Reviewing own work and identifying how to improve</li> </ul>	<u>Knowledge</u> <ul style="list-style-type: none"> <li>• Skin types and bone structure</li> <li>• Equipment, tools and products for make-up techniques</li> <li>• Client consultation, care and communication</li> <li>• Preparation procedures</li> <li>• Application and removal techniques</li> <li>• Safe and hygienic working practice</li> </ul> <u>Skills</u> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for make-up</li> <li>• Communicating appropriately with customers</li> <li>• Working with others in a simulated salon situation to prepare for and use makeup techniques</li> <li>• Reviewing own work and identifying how to improve</li> </ul>	<u>Knowledge</u> <ul style="list-style-type: none"> <li>• Hair structure</li> <li>• Hair styling for men and women</li> <li>• Products, tools and equipment used in hair treatments</li> <li>• Preparation procedures</li> <li>• Safe and hygienic working practices</li> <li>• Client consultation, care and communication</li> </ul> <u>Skills</u> <p>Developing and communicating ideas for hair styles</p> <ul style="list-style-type: none"> <li>• Communicating appropriately with customers</li> <li>• Working with others, customers and hairdressers, in a simulated salon situation to prepare for and provide hair treatments</li> <li>• Reviewing own work and identifying how to improve</li> </ul>
<u>Assessment:</u> <b>Learning Aim A:</b> <b>A. Pass 1:</b> Demonstrate limited nail-art preparation techniques, selecting some relevant equipment and products. <b>A. Pass 2:</b> Demonstrate basic communication skills with clients. <b>A. Merit 1:</b> Demonstrate competent and hygienic nail-art preparation techniques, selecting appropriate	<u>Assessment:</u> <b>Learning Aim A:</b> <b>A. Pass 1:</b> Demonstrate limited preparation, selecting some relevant equipment and products. <b>A. Pass 2:</b> Demonstrate basic communication skills with clients. <b>A. Merit 1:</b> Demonstrate competent and hygienic preparation, selecting correct equipment and products, and showing appropriate client communication.	<u>Assessment:</u> <b>Learning Aim A:</b> <b>A. Pass 1:</b> Demonstrate limited hair preparation techniques, selecting some relevant equipment and products. <b>A. Pass 2:</b> Demonstrate basic communication skills with clients. <b>A. Merit 1:</b> Demonstrate competent and hygienic hair preparation techniques, selecting appropriate

## Curriculum plan –

<p>equipment and products, and showing appropriate client communication.</p> <p><b>A. Distinction 1:</b> Demonstrate comprehensive and hygienic nail-art preparation techniques, selecting correct equipment and products, and showing professional client communication.</p> <p><b>Learning aim B:</b></p> <p><b>B. Pass 3:</b> Carry out basic nail-art treatments, using a limited number of products and equipment.</p> <p><b>B. Pass 4:</b> Demonstrate safe working practices when carrying out nail-art treatments.</p> <p><b>B. Merit 2:</b> Carry out appropriate nail-art treatments, using selected products, tools and equipment and following safe, hygienic working practices.</p> <p><b>B. Distinction 2:</b> Carry out effective nail-art treatments, using selected products, tools and equipment correctly and following all safe, hygienic working practices.</p>	<p><b>A. Distinction 1:</b> Demonstrate comprehensive and hygienic preparation, selecting correct equipment and products, and showing professional client communication.</p> <p><b>Learning aim B</b></p> <p><b>B. Pass 3:</b> Demonstrate basic make-up techniques, using a limited number of products and equipment.</p> <p><b>B. Pass 4:</b> Demonstrate safe working practices when using make-up treatments.</p> <p><b>B. Merit 2:</b> Demonstrate appropriate make-up techniques, using products, tools and equipment and following safe, hygienic working practices.</p> <p><b>B. Distinction 2:</b> Demonstrate effective make-up techniques, using products, tools and equipment correctly and following all safe, hygienic working practices.</p>	<p>equipment and products, and showing appropriate client communication.</p> <p><b>A. Distinction 1:</b> Demonstrate comprehensive and hygienic hair preparation techniques, selecting correct equipment and products, and showing professional client communication.</p> <p><b>Learning aim B:</b></p> <p><b>B. Pass 3:</b> Carry out basic hair treatments, using limited products and equipment.</p> <p><b>B. Pass 4:</b> Demonstrate safe working practices when carrying out hair treatments.</p> <p><b>B. Merit 2:</b> Carry out appropriate hair treatments, using products, tools and equipment and following safe, hygienic working practices.</p> <p><b>B. Distinction 2:</b> Carry out effective hair treatments, using products, tools and equipment correctly and following all safe, hygienic working practices.</p>
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## Curriculum plan –

Year 11		
Autumn	Spring	Summer
<u>Summary</u> HB10 Demonstrating nail art A1 Being organised	<u>Summary</u> HB11 Demonstrating make up A2 Developing a personal progression plan	<u>Summary</u> HB12 Demonstrating hair up
<u>Knowledge</u> <ul style="list-style-type: none"> <li>• Factors influencing choice of treatment</li> <li>• Equipment, tools and products for nail art</li> <li>• Client consultation, care and communication</li> <li>• Preparation procedures</li> <li>• Application techniques</li> <li>• Safe and hygienic working practice</li>   <li>• Organisational skills</li> <li>• Time management</li> <li>• Use of ICT management tools</li> </ul>	<u>Knowledge</u> <p>Skin types and bone structure</p> <ul style="list-style-type: none"> <li>• Equipment, tools and products for make-up techniques</li> <li>• Client consultation, care and communication</li> <li>• Preparation procedures</li> <li>• Application and removal techniques</li> <li>• Safe and hygienic working practice</li>   <li>• Sources of information about progression opportunities and requirements</li> <li>• Producing a progression plan</li> </ul>	<u>Knowledge</u> <ul style="list-style-type: none"> <li>• Hair structure</li> <li>• Hair styling for men and women</li> <li>• Products, tools and equipment used in hair treatments</li> <li>• Preparation procedures</li> <li>• Safe and hygienic working practices</li> <li>• Client consultation, care and communication</li> </ul>
<u>Skills</u> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for nail-art</li> <li>• Communicating appropriately with customers</li> <li>• Working with others in a simulated salon situation to prepare for and carry out nail art treatments</li> <li>• Reviewing own work and identifying how to improve</li> </ul>	<u>Skills</u> <ul style="list-style-type: none"> <li>• Developing and communicating ideas for make-up</li> <li>• Communicating appropriately with customers</li> <li>• Working with others in a simulated salon situation to prepare for and use makeup techniques</li> <li>• Reviewing own work and identifying how to improve</li> <li>• Learners can reflect on the sector skills they have developed when considering their progression goal.</li> </ul>	<u>Skills</u> <p>Developing and communicating ideas for hair styles</p> <ul style="list-style-type: none"> <li>• Communicating appropriately with customers</li> <li>• Working with others, customers and hairdressers, in a simulated salon situation to prepare for and provide hair treatments</li> <li>• Reviewing own work and identifying how to improve</li> </ul>

<p style="text-align: center;"><u>Assessment:</u></p> <p style="text-align: center;"><b>Learning Aim A: Nail Art</b></p> <p><b>A. Pass 1:</b> Demonstrate limited nail-art preparation techniques, selecting some relevant equipment and products.</p> <p><b>A. Pass 2:</b> Demonstrate basic communication skills with clients.</p> <p><b>A. Merit 1:</b> Demonstrate competent and hygienic nail-art preparation techniques, selecting appropriate client communication.</p> <p><b>A. Distinction 1:</b> Demonstrate comprehensive and hygienic nail-art preparation techniques, selecting correct equipment and products, and showing professional client communication.</p> <p style="text-align: center;"><b>Learning aim B:</b></p> <p><b>B. Pass 3:</b> Carry out basic nail-art treatments, using a limited number of products and equipment.</p> <p><b>B. Pass 4:</b> Demonstrate safe working practices when carrying out nail-art treatments.</p> <p><b>B. Merit 2:</b> Carry out appropriate nail-art treatments, using selected products, tools and equipment and following safe, hygienic working practices.</p> <p><b>B. Distinction 2:</b> Carry out effective nail-art treatments, using selected products, tools and equipment correctly and following all safe, hygienic working practices.</p>	<p style="text-align: center;"><u>Assessment:</u></p> <p style="text-align: center;"><b>Learning Aim A: Make Up</b></p> <p><b>A. Pass 1:</b> Demonstrate limited preparation, selecting some relevant equipment and products.</p> <p><b>A. Pass 2:</b> Demonstrate basic communication skills with clients.</p> <p><b>A. Merit 1:</b> Demonstrate competent and hygienic preparation, selecting correct equipment and products, and showing appropriate client communication.</p> <p><b>A. Distinction 1:</b> Demonstrate comprehensive and hygienic preparation, selecting correct equipment and products, and showing professional client communication.</p> <p style="text-align: center;"><b>Learning aim B</b></p> <p><b>B. Pass 3:</b> Demonstrate basic make-up techniques, using a limited number of products and equipment.</p> <p><b>B. Pass 4:</b> Demonstrate safe working practices when using make-up treatments.</p> <p><b>B. Merit 2:</b> Demonstrate appropriate make-up techniques, using products, tools and equipment and following safe, hygienic working practices.</p> <p><b>B. Distinction 2:</b> Demonstrate effective make-up techniques, using products, tools and equipment correctly and following all safe, hygienic working practices.</p>	<p style="text-align: center;"><u>Assessment:</u></p> <p style="text-align: center;"><b>Learning Aim A:</b></p> <p><b>A. Pass 1:</b> Demonstrate limited hair preparation techniques, selecting some relevant equipment and products.</p> <p><b>A. Pass 2:</b> Demonstrate basic communication skills with clients.</p> <p><b>A. Merit 1:</b> Demonstrate competent and hygienic hair preparation techniques, selecting appropriate equipment and products, and showing appropriate client communication.</p> <p><b>A. Distinction 1:</b> Demonstrate comprehensive and hygienic hair preparation techniques, selecting correct equipment and products, and showing professional client communication.</p> <p style="text-align: center;"><b>Learning aim B:</b></p> <p><b>B. Pass 3:</b> Carry out basic hair treatments, using limited products and equipment.</p> <p><b>B. Pass 4:</b> Demonstrate safe working practices when carrying out hair treatments.</p> <p><b>B. Merit 2:</b> Carry out appropriate hair treatments, using products, tools and equipment and following safe, hygienic working practices.</p> <p><b>B. Distinction 2:</b> Carry out effective hair treatments, using products, tools and equipment correctly and following all safe, hygienic working practices.</p>
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