

## Curriculum plan – BTEC

<b>Year 9</b>				
<b>A2</b>	<b>Hospitality &amp; Tourism</b>	<b>Construction</b>	<b>Sport</b>	<b>Vocational: Engineering</b>
<u>Summary</u> Developing a personal progression plan	<u>Summary</u> Exploring local visitor attractions	<u>Summary</u> Painting & decorating	<u>Summary</u> Playing sport	<u>Summary</u> Being a sensible road user
<u>Knowledge</u> Progression opportunities Skills and behaviours Strengths Areas for improvement Setting goals Skills audit SMART targets Transferable skills Qualifications  <u>Skills</u> Written communication Planning Presenting information	<u>Knowledge</u> Features of local visitor attractions Local attractions Speed of service Cost Location Access Entertainment Safety and security Visitor types Accessibility Transport routes Weather and Climate Opening times Facilities Special events and entertainment  <u>Skills</u> Researching Organising information Presenting information	<u>Knowledge</u> Decision making Selecting sources and suppliers, Knowledge of decoration techniques. Measuring and calculation Health and safety Personal protective equipment (PPE) Working safely with others Reading drawings and colour charts Working out dimensions, Using a tape measure Using a plumb line to check vertical paper lines. Working area Filling and sanding, sizing walls.  <u>Skills</u> Hand-eye coordination Communication Following clear instructions	<u>Knowledge</u> Skills and techniques required in selected sports Definition of and differences between a sports skill and technique Skills and techniques. Defence and attacking skills Components of skills Breaking down a skill or technique, Consideration of body position, Using skills in isolated, conditioned and competitive situations Observing and reviewing own performance Identifying strengths and areas for improvement. How to select ways to improve performance.  <u>Skills</u> Using checklists or SWOT	<u>Knowledge</u> Preparing to become a vehicle driver Pre-use safety checks Following procedures Highway code Housekeeping practices Driving licence applications Theory test Practical test  <u>Skills</u> Hand-eye coordination Communication Following clear instructions
<u>Assessment</u> Progress tests (every 2 weeks) Completed booklet assessed for exam Practical activity assessment				

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Year 10				
A1	Public Services	Construction	Sport	Vocational: Engineering
<u>Summary</u> Being organised	<u>Summary</u> Finding out about public services taking part in fitness tests	<u>Summary</u> Carpentry & joinery	<u>Summary</u> Training for fitness	<u>Summary</u> Vehicle mechanics
<u>Knowledge</u> Techniques for own organisation skills Planning time To do lists Calendar use Using alerts Using reminders Using planners Strengths and weaknesses Using ICT  <u>Skills</u> Organisational skills Time management Use of ICT management tools	<u>Knowledge</u> Importance of sport and recreation Types on team sports Types of individual sports Types of adventurous sports Research on participating in sport and adventurous activity Planning activities Participating in sports  <u>Skills</u> Researching Organising information Presenting information	<u>Knowledge</u> Timber tools and equipment L-shape section frames Measure from a drawing Marking out joints Finishing skills Joints (butt joints, miter joints, dovetail joint, lap joint) Working out dimensions, Using a tape measure Health and safety Personal protective equipment (PPE)  <u>Skills</u> Hand-eye coordination Communication Following clear instructions	<u>Knowledge</u> Skeletal system Muscular system Cardiovascular system Respiratory system Effects of exercise (short and long term) Components of fitness and tests  <u>Skills</u> Communicate data Evaluate methods used Track results Researching Organising information Presenting information	<u>Knowledge</u> Preparation for carrying out tasks Servicing guidance Servicing schedules. Technical data Safe working practices Important general safety Awareness of moving vehicles, Use of appropriate personal protective equipment (PPE) Maintaining a tidy work area. Safe working practices Routine service tasks Safe removal, disposal and replacement of service consumable items Condition assessment Fluid level checks Tools and equipment checks Completing servicing records  <u>Skills</u> Hand-eye coordination Communication Following clear instructions
<u>Assessment</u> Progress tests (every 2 weeks) Completed booklet assessed for exam Practical activity assessment				

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<b>Year 11</b>				
<b>Business</b>	<b>Public Services</b>	<b>Construction</b>	<b>Sport</b>	<b>Vocational: Engineering</b>
<u>Summary</u> Branding a product	<u>Summary</u> Taking part in sport & adventurous activities	<u>Summary</u> Bricklaying	<u>Summary</u> Principles of training	<u>Summary</u> Engine stripping, fixing & replacing
<u>Knowledge</u> Health and wellbeing Effective communication Introduction to enterprise Life skills (financial, literacy, cooking and green skills) Budgeting Aspirations Industry visits Relationships with suppliers Payment machines Working as a team Using Artificial Intelligence effectively  <u>Skills</u> Teambuilding Research Presenting information Communication	<u>Knowledge</u> Importance of sport and recreation to the public services The benefits of sport and recreation activities on staff productivity Types of sport and adventurous activity Conducting research on participating in sport and adventurous activities Factors to consider when planning activities Skills needed to participate in sport and adventurous activities Enhanced productivity Team cohesion Staff morale and loyalty  <u>Skills</u> Communication Teamwork Following clear instructions	<u>Knowledge</u> Building simple structures Reading drawings Working out dimensions Hazards and precautions Using materials, Laying bricks to line and level Laying courses of bricks, Laying mortar beds, Maintaining vertical plumb, Maintaining horizontal control for level. Pointing, Vertical and horizontal joints, Bucket handle or tooled finish,  <u>Skills</u> Hand-eye coordination Communication Following clear instructions	<u>Knowledge</u> Guidelines for physical activity (adults, children and toddlers) Setting guidelines for physical activity Benefits of physical health Benefits for pregnant women, disabled people, children and teenagers. Alcohol (risks and diseases) Smoking and impacts on health National and local initiatives Weight control Immune system Weight requirements in sports Nutrients Eating habits  <u>Skills</u> Communicate data Evaluate methods used Track results Researching Organising information Presenting information	<u>Knowledge</u> Servicing guidance, to include manufacturer's workshop manuals, owner's workshop manuals, labour time manuals. Use of routine vehicle servicing schedules. Technical data: parts databases, technical data manuals, component or consumable product labelling and data sheets. General safety considerations Safe working practices Condition assessment Tools and equipment  <u>Skills</u> Hand-eye coordination Communication Following clear instructions
<u>Assessment</u> Progress tests (every 2 weeks) Completed booklet assessed for exam Practical activity assessment				

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<b>Ad hoc qualifications</b>		
<b>Land Based Studies</b>	<b>Land Based Studies</b>	<b>Hair and Beauty</b>
<u>Summary</u> Caring for and feeding animals	<u>Summary</u> Growing plants	<u>Summary</u> Demonstrating nail art
<u>Knowledge</u> Animal health assessment Care and feeding plans Managing own safety Managing animal safety Using appropriate equipment and tools Animal needs Suitable environment Diet Normal behaviour Habitat Protection	<u>Knowledge</u> How plants grow Risks and hazards Handling tools Equipment Seeds Plant material Hygiene Environment Preparation for planting Use of personal protective equipment (PPE)	<u>Knowledge</u> Health and safety Working in a salon Nail-art preparation Communicating with clients Hygiene Tools and equipment Selecting appropriate products Selecting appropriate treatments Use of personal protective equipment (PPE)
<u>Skills</u> Following instructions Communication Planning Research	<u>Skills</u> Following instructions Planning Communication Research	<u>Skills</u> Researching Presenting information Designing nails Communication
<u>Assessment</u> Progress tests (every 2 weeks) Completed booklet assessed for exam Practical activity assessment		