



Curriculum at Olive AP Academy - Thurrock 2021/2022



Curriculum Intent

Our broad, ambitious curriculum encourages students to recognise their personal learning journey and take pride in the beautiful work they produce. At Olive AP Academy – Thurrock, we have designed a curriculum that empowers our young people through the delivery of the knowledge and skills that they will need to succeed in their next destination and beyond. The fundamental principles of our curriculum are that it should:

- Give students real-world experiences
- Deliver outstanding teaching
- Offer rigorous and high – quality critique and feedback of students work
- Develop dynamic leadership – including staff and student leadership
- Create a culture of respect

At Olive AP Academy - Thurrock, every student will have the foundations laid for rebuilding faith in education, through a fully inclusive and personalised curriculum, taught by outstanding and highly qualified teachers. By providing a safe and engaging environment, we endeavour to remove barriers and promote the opportunity for students to excel.

We encourage our students to take responsibility for their own learning, teaching them to be resilient, show determination, be reflective and show conviction in overcoming set-backs to achieve their goals.

Our curriculum is supported by our core Olive values, which are incorporated in our daily teaching:

Conviction:

All schemes of learning across all pathways will provide students with the opportunity to develop their literacy and numeracy skills. Our schemes of learning are sequenced to ensure that knowledge can be built every lesson. A range of enrichment opportunities will be provided for all students, in the form of school trips, in-school events and a wide range of extra-curricular activities.

Determination:

Students will have taken opportunities to fully immerse themselves in the wider life of the academy, engaging in a range of enriching activities that both help build positive relationships and take students out of their comfort zone.



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Reflection:

Our PSHRE curriculum will ensure our students thrive as healthy individuals, who understand how to keep themselves safe both in the real world and online. This will be delivered in dedicated PSHRE lessons as well as during Coaching Time sessions and weekly assemblies.

Opportunities will be provided to develop students' resilience in a supportive setting: a dedicated pastoral team, in-school counsellors and coaches will provide bespoke support to students as and when needed.

A wide range of leadership positions are provided to all of our students, who are encouraged to apply for such roles as Head Boy/Girl, the Junior Leadership Team, Anti-Bullying Champions and Learning Ambassadors.

Ambition:

All Olive students will be well-informed and prepared to take the next steps in their education, employment or training. Our students will gain the cultural capital to ensure they are well-rounded, well-informed individuals who have been provided with the same cultural opportunities as their peers from a wide range of educational backgrounds.

Students at Olive will be equipped with the vital life skills required to flourish and be excellent in adult life.

Implementation

In order to deliver on our curriculum intent, we work collaboratively to ensure a progressive curriculum that is always keeping our core values of **Conviction, Determination, Reflection** and **Ambition** in mind.

All students will be offered a broad, balanced and ambitious curriculum. At Key Stage Four, students will have the opportunity to study options subjects as well as a range of creative and vocational qualifications. At Key Stage Three, students will be provided with a curriculum offer which aligns with the National Curriculum.

Working closely with our local primary and secondary schools allows for our curriculum to be built on the knowledge students gain at Key Stage Two and will prepare students appropriately for Post-16 study or training.

Regular learning walks will ensure the quality of teaching provided to students remains at an excellent standard, with a robust programme of continuous professional development for our teachers to ensure they are constantly improving their practice.



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We will ensure our curriculum is appropriately planned and sequenced, allowing for students to transfer knowledge into their long-term memory over time by regularly returning to, but constantly building upon, their prior knowledge.

Ongoing and regular assessment, both formative and summative, will ensure teachers closely track students' progress, are aware of any gaps in understanding and adapt their teaching appropriately. Our assessment and feedback policy will look to maximise student progress without unnecessary workload for teachers.

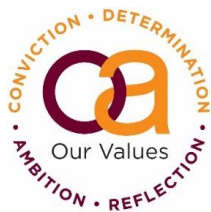
Impact

A well- designed and well sequenced curriculum will ensure that Olive AP Academy - Thurrock students are well supported to go onto future success.

Some of the ways that we will measure this impact include:

- External GCSE and other Level 2 qualifications results
- Vocational qualifications results
- Post-16 destinations, ensuring that no Olive Thurrock student becomes NEET (Not in Education, Employment or training) after Year 11
- Future careers destinations, including universities and employers
- Key Stage Three will gain qualifications that support their learning

We will also measure the impact of our curriculum on the quality of our students as they finish their time with us at Olive. We want to ensure that all students have received high-quality knowledge and skills they require to achieve



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KS3 Curriculum

At KS3, all students will have access to a full range of subjects as recommended by the National Curriculum. Personalised curriculum and timetables have been created to suit the needs of our students, including additional support in English, Maths, Science and Reading.

Enhance	English	Reading	Maths	Science	Outdoor learning	PE	Fitness	Art	Arts Award	Home cooking	Construction	Drama	iDea	Reflection
	4 hours	1 hour	3 hours	3 hours	4 hours	3 hours	1 hours	2 hours	2 hours	2 hours	1 hour	1 hour	1 hour	1 hour

Professional	English	Reading	Maths	Science	Outdoor learning	PE	Fitness	ASDAN	Construction	Home cooking	PSHRE	Art	iDea	Reflection
	5 hours	2 hours	2 hours	3 hours	4 hours	1 hour	2 hours	1 hour	1 hour	2 hours	1 hour	1 hour	1 hour	1 hour

Accelerated progress	English	Reading	Maths	Science	Outdoor learning	PE	Fitness	Art	ASDAN	Home cooking	Numeracy	Drama	PSHRE	Project
	5 hours	1 hour	2 hours	3 hours	4 hours	1 hour	2 hours	2 hours	1 hour	2 hours	2 hours	1 hour	1 hour	3 hours



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KS4 Curriculum

At KS4, our students follow a bespoke pathway that is suited to their needs. They have access to a full range of subjects as recommended by the National Curriculum.

	Core curriculum	Option subject	Princes Trust
Enhanced learning	Maths English Science Core PE PSHRE Outdoor learning Arts Award Home cooking		
		Other subjects	Work experience
Professional learning	Maths English Science Core PE PSHRE Arts Award Home cooking	iDea Fitness Project	



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Medical Curriculum

Enhanced learning	Core curriculum	Humanities	BTEC subjects	Princes Trust
	Maths English Science PSHRE Outdoor learning PE Arts Award Home cooking	RE	BTEC Drama BTEC Construction	



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Our academy day

	8.45 - 9.30 Period 1	9.30 - 10.15 Period 2	10.15 - 10.30 Coaching	10.30-10.45 Break	10.45-11.30 Period 3	11.30-12.15 Period 4	12.15-12.30 Coaching	12.30-1.00 Lunch	1.00 - 1.45 Period 5	1.45 - 2.30 Period 6	2.30-2.45 Acknowledgement
Monday											
Tuesday											
Wednesday											
Thursday											
Friday											