

Curriculum plan – Citizenship

Year 9					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Summary</u> Power and Politics Who really runs the country?	<u>Summary</u> Justice for all The UK legal system explained	<u>Summary</u> Human rights in the real world	<u>Summary</u> Media, misinformation and manipulation	<u>Summary</u> UK society: identity, migration and diversity	<u>Summary</u> Saving the future: citizenship and global issues
<u>Knowledge</u> A dynamic, engaging introduction to politics. How laws are made The role of the Prime Minister, Parliament, and the King Real political scandals & why accountability matters How young people influence politics (strikes, petitions, activism) Perfect for lively debate, mock elections, and interactive role-play.	<u>Knowledge</u> Students love crime and justice content—this is always a hook. What happens from arrest → trial → sentencing How juries work (mini-mock trial) Why we have different types of courts Famous cases that changed the law Rights vs responsibilities Connects well with GCSE sections on law, justice, and legal institutions.	<u>Knowledge</u> A powerful mix of morality, law, real stories, and activism. The Human Rights Act & UN Declaration Rights in school, at home, online What happens when rights clash? Global issues: refugees, free speech, censorship Human rights heroes Great for empathy-building and critical thinking.	<u>Knowledge</u> How social media influences beliefs and behaviour Fake news, deepfakes, propaganda Who controls the media? Media bias & agenda setting Digital citizenship and online safety Perfect for analysis activities, fact-checking challenges, and debates.	<u>Knowledge</u> Highly relevant to their lives and communities. The evolution of British identity Why people migrate Multiculturalism and community cohesion Prejudice, discrimination, extremism What the Census tells us Deep links to the GCSE's themes on society and community.	<u>Knowledge</u> A great end-of-year theme that looks outward and inspires action. Climate change and sustainable development Global inequalities The role of the UN & NGOs How global issues affect the UK Young people making a difference Works well for project-based learning and student-led action campaigns.
<u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of	<u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of	<u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues	<u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of	<u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of	<u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of

citizenship concepts, terms and issues	citizenship concepts, terms and issues		citizenship concepts, terms and issues		citizenship concepts, terms and issues
<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Formal mock assessments

Year 10					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Summary</u> Life in Modern Britain Principles and values in British society Identity	<u>Summary</u> Life in Modern Britain The media and the free press The UK's role in key international organisations	<u>Summary</u> Life in Modern Britain Making a difference in society	<u>Summary</u> Rights and Responsibilities Laws in contemporary society Rights and responsibilities within the legal system	<u>Summary</u> Rights and Responsibilities How laws protect the citizen and deal with criminals	<u>Summary</u> Rights and Responsibilities Universal human rights Brining about change in the legal system
<u>Knowledge</u> Principles and values in British society Rights, duties and freedoms of citizens Identities The UK and identity The UK's changing population Values in a democratic and diverse society Identity and multiple identities <u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues	<u>Knowledge</u> The rights, responsibilities and role of the media The right of the media to investigate and report Press regulation and censorship The role of the UK within key international organisations The UK and the EU International disputes and conflicts How NGOs respond to humanitarian crises <u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues	<u>Knowledge</u> The opportunities and barriers The role of organisations How citizens work together to change communities How those who wish to bring about change use the media <u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues	<u>Knowledge</u> The fundamental principle of law Rules and laws Rights in local and global situations The operation of the justice system Rights and legal entitlements of citizens at different ages How civil law differs from criminal law How the legal systems differ within the UK <u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues	<u>Knowledge</u> How citizens' rights have changed and developed over time Common law and legislation The right to representation The nature of criminality in the UK today How we deal with those who commit crime <u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues	<u>Knowledge</u> The importance of key international agreements and treaties The role of international law in conflict situations The role of the citizen within the legal system Roles played by different groups Different forms of democratic and citizenship actions <u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of

					citizenship concepts, terms and issues
<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Formal mock assessment	<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Formal mock assessment	<u>Assessment:</u> Progress tests - Soft assessment	<u>Assessment:</u> Progress tests - Formal mock assessments

Year 11					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Summary</u> Politics and Participation Political power in the UK Local and devolved government Where does political power reside?	<u>Summary</u> Politics and Participation Where does political power reside? How do others govern themselves? Bringing about political change	<u>Summary</u> Taking Citizenship Action and Investigation The investigation: taking citizenship action. The active citizen: starts or joins campaigns to bring about change. By using their citizenship knowledge and understanding of citizenship processes and skills, they can promote the cause.	<u>Summary</u> Investigation and Revision Review key areas of the course content Practice questions regarding the investigation	<u>Summary</u> Consolidation and revision for exams	<u>Summary</u> Revision & exams
<u>Knowledge</u> The concept of democracy The values underpinning democracy Rights, responsibilities, freedoms, equalities and the rule of law The institutions of the British constitution The relationship between the institutions The role and structure of elected local government The nature and organisation of regional and devolved government How powers are organised Who can stand for election and	<u>Knowledge</u> The executive, the legislature and the judiciary The nature of bicameral Westminster Parliament The major UK political parties Government accountability The role of MPs Ceremonial roles The legislative process Government formation The role of the PM + Cabinet The organisation of government administration Electoral systems and processes used in	<u>Knowledge</u> Active citizenship Case studies Investigation methodology Taking action <u>Skills</u> Formulate citizenship enquiries Identify and sequence research questions Analyse citizenship ideas, issues and debates Research skills	<u>Knowledge</u> Active citizenship Case studies Investigation methodology Taking action <u>Skills</u> Formulate citizenship enquiries Identify and sequence research questions Analyse citizenship ideas, issues and debates Research skills	Consolidation and revision Review of past learning Highlight common misconceptions and gaps in knowledge. <u>Skills</u> Past exam question practice.	Consolidation and revision Review of past learning Highlight common misconceptions and gaps in knowledge. <u>Skills</u> Past exam question practice.

<p>how candidates are selected Who can and cannot vote in elections and why Issues related to voting How public taxes are raised and spent How does the government spend money? Debates about provision for welfare, health, the elderly and education The 'first past the post' Other voting systems used in UK elections</p> <p><u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues</p>	<p>European parliamentary elections Democratic and non-democratic systems How citizens contribute to parliamentary democracy Methods of improving voter engagement Action to bring about political change Roles played by groups in providing a voice to society</p> <p><u>Skills</u> Discussion techniques Comparative exercises Research skills Geographical skills Demonstrating knowledge and understanding of citizenship concepts, terms and issues</p>				
<p><u>Assessment:</u> Progress tests - Soft assessment</p>	<p><u>Assessment:</u> Progress tests - Formal mock assessment</p>	<p><u>Assessment:</u> Progress tests - Soft assessment</p>	<p><u>Assessment:</u> Progress tests - Formal mock assessment</p>	<p><u>Assessment:</u> GCSE exams</p>	<p><u>Assessment:</u> GCSE exams</p>