



Chat Challenge with ... Paper

Each week we will share a new activity for you. These are fun activities, using things already in your home, which will support speech, language and communication.

You can see demonstrations of them here: <https://www.youtube.com/watch?v=OD3mEvloGuY&t=10s>

To do this activity you will need:

- Paper!

This chat challenge has been designed to focus on:

- attention and listening
- turn taking
- understanding and using different aspects of language
- sequencing
- higher level language

For younger children:

- Follow the child's lead
- Talk about what you're doing

For older children

- Encourage them to share ideas about different ways to use the planes
- After the activity see if they can retell what they did

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For Pre-School Children:

Attention and listening skills, as well as turn taking, are really important skills to then develop language.

1. Make one paper aeroplane to start with so that you have to share.
 - For instructions, use this video: <https://www.youtube.com/watch?v=kv1nECoQLw4>
 - Take turns to play with it, showing them how to fly it.
2. Develop their attention skills
 - when it's your turn, by using 'ready.....steady...' then pause and see if they will say 'go' either verbally or with an action. Be sure to 'go' on their cue.
 - See if they can wait to fly theirs until you say 'go'!
3. As much as you can, use lots of early words like: help, stop, more, go, fall down.

For children in their first years at school:

This activity will support your child's understanding and use of language.

1. This time have a few planes already made, in various sizes (just use different sized pieces of paper).
2. Just by using words a lot within the same activity, children can learn them. See how often you can use these types of words:
 - Pronouns (instead of using names): use phrases like 'it's his/her turn', 'my turn', 'your turn'
 - Concepts (focus on words about size and location): 'look at the big/little plane', 'it flew a long/short way', 'it went over/under the chair'
 - Adjectives (describing words): get creative and add colours or patterns to the planes. Talk about which colour plane went furthest or highest.

Look on the next page for activities for older children in primary and secondary school.

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For older children in primary school:

1. See if they can follow the video instructions with help. Encourage them to colour their plane and make it fun.
 - You can model more concept words depending on how they decorate it like: heavy/light; bright/dark; start/finish.
2. Take photos of them doing the different steps (or if you can't do this, have a go at drawing each stage!).
 - Print out the pictures, and get the to put them in the right order. This develops their sequencing skills.
 - See if they can now tell you the story using words like 'then' and 'next'

There are lots of other ideas on our social media pages (see bottom banner), and another activity coming soon!

For secondary school children:

This activity encourages longer and more complicated instructions to be used.

1. Set the activity up as a barrier game. Each have a piece of paper/plane, but make sure you can't see each others'. One person gives instructions, and the other one listens and tries to do them. Remove the barrier afterwards and see how well you did!
 - You can do this for making the planes with a blank sheet of paper to start.
 - You could make the planes, then with the barrier, give instructions on how to decorate it.
2. Try out different designs of planes using tutorials like this one: <https://www.youtube.com/watch?v=54noZe-0B1c>
 - Use prediction skills to guess which one goes furthest.
 - Which one do they like best, and why?
 - See if they can compare them - what are the good and bad bits of each design?

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