

## Careers education in OA-Nene Valley

### Year 9 - Key activities: preparation for progression to KS4

By the end of Year 9, all pupils will have had the opportunity to:

- Be introduced to career resources to help them understand their preferences and the options – through their A2 booklet: Developing a personal progression plan.
- Develop their self-awareness – through Outdoor Learning and through PSHE sessions *Careers in the Curriculum*.
- Hear from or talk to representatives from the world of work - through Outdoor Learning, MJS and Inspire to Ignite.
- Receive support to make the right KS4/GCSE choices, including assemblies, parents' events, meeting with senior staff at school and the option of a careers meeting – Careers in the curriculum once a half-term.

### Year 10 - By the end of Year 10, all pupils will have had the opportunity to:

- Develop their self-awareness and career management skills, including writing a CV – In Personal Development lessons with Tom and through Careers in the curriculum once a half-term.
- Experience at least one week in the workplace – Through Outdoor Learning and visits to MJS construction sites.
- Be interviewed by someone from the world of work – By Alvina and John/SLT in school.
- Experience a taster day in a sixth form or college setting – By a visit to CWA Wisbech.
- Be introduced to the different Post-16 pathways - Through Careers in the curriculum once a half-term and Personal Development lessons with Tom.

### Year 11 - By the end of Year 11, all pupils will have had the opportunity to:

- Use a range of sources of information to explore Post-16 options - Through Personal Development lessons with Tom and STA meetings.
- Attend events in school and out of school where they can speak to employers, colleges, training providers – Through Outdoor Learning, Inspire to Ignite, visits to MJS construction sites and a visit to CWA Wisbech.
- Develop their self-awareness and career management skills – Through revisiting A2 booklet – Developing a personal progression plan.
- Apply for Post-16 options and back-up plans, as necessary – With Tom and STA before January.
- Continue to develop the skills needed for a successful transition – Through visiting colleges and taster days.
- Have access to a Senior Transitions Adviser (STA) who provides independent advice and guidance regarding post-16 pathways who supports post-16 applications.

